

Converting CLASS™ Scores to a Compass Rating

Teacher:	Observer:	
School Year:	Center/School:	
Please note that this is guidance. School leaders is entered as a performance rating and score for	responsible for making determinations for Compass can adjust wh a teacher as needed.	at
Enter the domain average for each domain in the	boxes below. Divide by 3 to get the overall domain average.	
Emotional Support Classroom Organization Domain Average The state of	Instructional Support Domain Average -3 =	

Overall Domain Average	Performance Rating Category	Check One
6.00 - 7.00	4 - Highly Effective The observations found strong evidence of effective interactions as defined by the <i>CLASS</i> TM domains. Interactions were not only high in quality overall, but also within each of the domains.	
4.50 - 5.99	3 – Effective: Proficient The observations found consistent evidence of effective interactions as defined by the CLASS TM domains. Though every interaction may not have been high in quality, there was a pattern of quality and effectiveness throughout the observations.	
3.00 - 4.49	2 – Effective: Emerging The observations found some evidence of effective interactions as defined by the <i>CLASS</i> TM domains. However, the evidence was minimal or inconsistent.	
1.00 – 2.99	1 - Ineffective The observations found limited evidence of effective interactions as defined by the <i>CLASS</i> TM domains.	

Note: Using the *CLASS*TM tool for the differing purposes of evaluating professional practice and the unified rating and improvement system may result in different CLASS scores.

- Local CLASSTM observations may be audited by a third party.
 - Local scores may be replaced by third party scores for the unified rating and improvement system.
 - o These third party substitutions will not take place for Compass.
- Negative Climate is excluded from the calculations for the unified rating and improvement system, but is typically included in scores for Compass.