



<Isaac G. Joseph>>> Literacy Plan 2023-2024

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strive to provide the education our students deserve to succeed in life and make our world a better place. It is the vision of Jefferson Parish for all students to become proficient readers, lifelong learners, and prepared for a successful life..

The literacy mission of Jefferson Parish Public Schools is to produce proficient, life-long readers. We will provide students with purposeful literacy instruction. This is done by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching to provide high quality reading instruction building the foundation for strong readers. Students will receive differentiated reading instruction that targets their individual literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

22-23 Acadience Data

Based on last year's Acadience, 29% of K-3 students scored at or above grade level. This year we will grow to 32%.

Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 36% MOY: 18% EOY: 21%	BOY: 15% MOY: 21% EOY: 18%	BOY: 30% MOY: 32% EOY: 35%	BOY: 46% MOY: 43% EOY: 41%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

Explicit implementation of small groups within each classroom (remediation/acceleration)

- *Using Beginning of Year literacy data, small groups will be built based on the needs of students.
- *Using Tier I curriculum (CKLA Skills and Knowledge)
- *School wide intervention based on reading level (literacy Buzz Block)
- *Usage of the Acadience Progress Monitoring toolkit every 3 weeks
- * Weekly Lower Grades (by grade level) data meetings outside of cluster to review student data
- *Implementation of Backwards Design (teachers will be required to turn in weekly assessments)

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

- *Weekly cluster (on campus professional development) will take place weekly / Grade level meetings for (k-2nd grade) with school administration
- *Peer Observations (master teachers, mentor teachers, teacher leader fellow) will partner with grade level career teachers during walk-throughs and observations. Coaching discussions and feedback will follow.
- *Use data to address the true needs of individual students. Coach teachers through narrowing the focus in finding the need.
- *Guide career teachers in implementing small groups successfully.

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you and keep you involved?

- *Parent letters will be sent home after each Acadience assessment
- *Parent events (Title I) will take place throughout the year.





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- *Monthly parent newsletters (via text) will be sent home.
- *Parent conferences will take place throughout the year.

