



**Phoebe Hearst
Elementary School**
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The Owlette
Family Home Communication

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Fourth Nine Weeks – May 2020

MASTERY AND BEYOND!

2019-2020

Mission Statement: Phoebe Hearst will educate all students to reflect Growth to Mastery.

Vision: Every student is achieving at his or her maximum potential in an engaging, inspiring, challenging, learning and safe environment.

Goal: Hearst will demonstrate growth and improvement by May.

Principal Reflections:

The 19-20 school year has come to a close. Unfortunately, we were instructed to close for the duration of the year due to the pandemic COVID-19. We hope that you and family members stay safe and adhere to the directives as issued by the CDC and government officials. Continue to enhance your children with joy of Reading and other skills to strengthen them for the next year. Here at Phoebe Hearst, we appreciate your cooperation in providing work time for your children every day to continue their educational experiences. This parent **Owlette Newsletter** has basic skills listed that your child should work on over the summer for the next grade. There are some additional activities for the next grade, your child is moving up to for the 2020-2021 school year. We hope that you will continue in doing a great job in facilitating their daily learning at home. If you need more direction with the computer instruction websites, email your child's teacher or through Google classroom. We are proud of the families and students that make the time to be engaged in learning through Distance Learning. Due to COVID-19, we could not do all of the great events that are normally scheduled for the closing of school. Have a safe summer, and we look forward to joining again with our students soon.

Thanks For Your Cooperation,
Valentine Williams, Principal - Faculty and Staff of Phoebe Hearst Elementary

"Skills to Know Returning Back To School August 2020"

Pre-Kindergarten

ELA

- Looks at books or pictures on their own
- Pretends to read books by reading the pictures
- Tries to read in everyday situations (signs, labels, etc.)
- Recognizes rhyming words
- Blends sounds into words
- Recognizes some common words in print
- Recognizes many uppercase and lowercase letters
- Recognizes some letter sounds
- Describes characters' actions and feelings in a story
- Relates stories to personal experiences
- Puts events of a story in order
- Tries to write, scribble or draw
- Asks you to write words or notes to others
- Attempts to write own name and recognizes own name in print

MATH

- Identifies and draws a square, circle and triangle
- Recognizes some numbers, 1 – 10

Kindergarten

ELA

- Write and recognize upper- and lowercase letters.
- Match letters to sounds, make rhymes, and recognize some words without having to sound them out (sight words).
- Learn and use new words to express thoughts, feelings, and ideas clearly.
- Ask and answer questions about a story the teacher reads aloud, and talk about the characters, settings, and major events in the story.
- Name the person, place, or thing in a picture.
- Follow the "rules of conversation" by listening and taking turns talking.
- Give information about an event, topic, or opinion by drawing, talking, and writing about it.
- Participate in shared reading and writing activities (for example, the teacher reads a picture book aloud and students take turns sharing ideas about it).

MATH

- two big math concepts kids need a strong grasp of as they go into first grade. The first is number sense — learning numbers and what they stand for, like connecting the number “5” with a picture of five apples. The other big one is addition and subtraction. Kindergartners should also be able to identify and work with shapes.
- Recognize that addition means putting two groups together and that subtraction means taking away from one group.
- Add and subtract numbers 1 through 10.
- Use objects to show how to break up numbers less than or equal to 10 in more than one way (for example, 8 erasers = 2 groups of 4 erasers, and 8 erasers = a group of 2 and a group of 6).
- Find the number of objects to make any group of 1 to 9 into a group of 10.
- Use objects or draw pictures to represent and solve simple addition and subtraction word problems.
- Count by 10's

First Grade

MATH

- Review Addition & Subtraction Facts
- Review 2-digit addition with and without regrouping
- Review time to the hour and half-hour
- Review adding tens and ones (place value)
- Review adding 10 more, 10 less, 1 more, & 1 less to a number
- Review counting sets of coins
- Review counting by 1's, 2's, 5's, & 10's to 100

ELA

- Practice writing a paragraph with 3-5 detailed sentences
- Preview Second Grade National Vocabulary (via google)
- Practice identifying nouns, verbs, adjectives, and pronouns
- Practice antonyms (opposites) and synonyms (same)
- Practice identifying fiction and nonfiction
- Practice identifying story elements like characters, setting, plot, problem/solution
- Practice finding the answer (evidence) in a story/passage read
- Read, Read, Read

Second Grade

MATH

- Practice Addition & Subtraction Facts
- Review 3-digit numbers in unit, standard, expanded, and word forms
- Review demonstrating addition and subtraction on a place value chart
- Review 2-digit and 3-digit addition with and without regrouping
- Review 2-digit and 3-digit subtraction with and without regrouping
- Review solving 2-3 step word problems
- Review 1 more, 1 less, 10 more, 10 less, 100 more, & 100 less
- Review counting sets of bills and coins
- Review skip counting by 1's, 2's, 5's, 10's & 100's to 1,000.
- Review lengths (centimeters, meters, inches, feet, yards) & be able to compare them
- Review arrays & repeated addition (foundation of multiplication)
- Continue to work on Zearn

ELA

- Read for 15-20 minutes daily
- Practice recounting stories giving meaningful details
- Practice identifying story elements like characters, setting, plot, problem/solution
- Practice finding evidence to support answers to questions
- Practice connecting Part A & Part B questions using text
- Practice writing answers in complete sentences by restating the question
- Practice writing a paragraph with 5-7 detailed sentences about given topic
- Preview Third Grade National Vocabulary (via google)
- Continue to work on Lexia
- Websites to Access through Clever: BrainpopJr, Zearn, Lexia, Discovery Education, Study Island
- Others: ABCYA, PBSkids, FunBrain

Third Grade

ELA

- Practice reading at home by having your child read their books aloud to you. Try reading both fiction and non-fiction.
- Discuss topics like a story's main lesson, characters, setting, problem/conflict, and solution.
- Have students write a short summary of what they just read using the main events in the story

SOCIAL STUDIES

- Research the following concepts:
- What is culture?
- Louisiana culture (Cajun, French, Creole, Louisiana Native American tribes, Spanish, African)
- How have these cultural groups changed Louisiana through time?
- Rules vs. Laws

- Spending vs. Saving
- Bartering vs. Buying
- Levels of Government (Federal, State, Local)
- Branches of Government (Legislative, Executive, Judicial)
- Taxes and How the Governments Uses them.
- Communities (urban, suburban, rural)
- Helpful resources via Clever: iReady, Discovery Education, typing.com

MATH & SCIENCE

- Continue to practice skip counting and basic multiplication facts 1-5.
- Utilize IReady to continue to practice math skills.
- Use <http://www.sheppardsoftware.com/math.htm#basicoperations> to practice games for addition, subtraction, and multiplication.

Fourth Grade

ELA

- practice their writing skills, reading informational text, and practice finding the main idea and theme of stories they read.
- Useful websites: Epic, a digital library- getepic.com; Newsela, nonfiction content for students - newsela.com; Funbrain, educational games and reading for students- funbrain.com.

MATH

- Continue studying fractions (Specifically fraction conceptual understanding, comparing fractions, fractional computation)
- To help students continue learning fractions, or any math related topics, students can access online sites such as Great Minds, I-Ready, Zearn, and YouTube Videos.
- LDOE Math Packets online.

Fifth Grade

ELA

- skills to practice during the summer: writing, context clues, theme, main idea
- websites: readwritethink.org, interactivesites.weebly.com/writing.html

MATH

- Continue to work online using google classroom and district postings in Teaching and Learning.
- Continue studying fractions (Specifically fraction conceptual understanding, comparing fractions, fractional computation)
- To help students continue learning fractions, or any math related topics, students can access online sites such as Great Minds, I-Ready, Zearn, and YouTube Videos.
- Fractions, Word Problems, Math Reasoning
- LDOE Math LEAP Packets online.

SCIENCE

- How do we know matter exists even if we can't see it?
- How do you know a chemical reaction has occurred?
- What causes the seasons of the year?
- Why do the moon phases and star patterns (constellations) change in the night sky?
- Identify components of earth's biosphere, hydrosphere, atmosphere, and geosphere and describe how they interact.

SOCIAL STUDIES

- What are some major achievements of the Aztec, Inca, and Maya civilizations
- What motivated European explorers such as Christopher Columbus, Hernan Cortez, and Jacques Cartier and how did they interact with the native people they encountered?
- Compare the economy, religions, and geography of the New England, Middle, and Southern colonies.
- Describe triangular trade routes, the goods that were traded on them, and the impacts on Europe, the British colonies, and West Africa.
- What were the causes and impacts of the French and Indian War?

Suggested activities

- *Make observations of the night sky at the same time each night, look for differences! (moon and stars)*
- *Plant a seed and watch it grow! Can be just a bean seed in a wet napkin in a bag by the window.*
- *Library books on the subjects included above*
- *Brainpop videos on the subjects included above*

MASTERY WITH MULTIPLICATION FACTS MAKES YOU SUCCESSFUL GOING TO THIRD, FOURTH AND FIFTH GRADES.

READING PASSAGES AND NOVELS EVERYDAY WILL ENHANCE THE READING LEVELS.

WRITING PARAGRAPHS IN A JOURNAL DAILY WILL STRENGTHEN YOU IN WRITING FOR UPCOMING COMPOSITIONS, SUMMARIES AND CONSTRUCTED RESPONSES.

-PREPARING OUR STUDENTS FOR MASTERY AND BEYOND-