

## PHOEBE HEARST – SUMMER ACTIVITIES

### 3-5 ELA

#### Written Expression and Literacy Text

- Write in a journal
  - What did you do today?
  - What was your favorite activity today?
  - Write a story about your best friend.
  - How do you feel about school closing early? Why do you feel this way?
- Cook/Bake with a parent using recipes to assist with reading comprehension
- Read a Non-Fiction (true) story and write a summary
- Read a Non-Fiction story and tell your parent what the story was about and what you learned
- Write an essay comparing two non-fiction stories about the same person

# Summer Skills / Topics 2020

<b>MATH</b>		
<b>Pre-K going to Kindergarten</b>	<b>Kindergarten going to 1<sup>st</sup> Grade</b>	<b>1<sup>st</sup> Grade going to 2<sup>nd</sup> Grade</b>
<ul style="list-style-type: none"> <li>• <b>Hunt for Shapes</b> - Keep an eye out for shapes, patterns, and designs</li> <li>• <b>Cook or Bake</b> - Prepare a meal or dish, find a recipe, write what you need and how much</li> <li>• <b>Record Breaker</b> - Use a stopwatch to time yourself running, roller blading, swimming, or biking. Then try to beat your time; Graph the results</li> <li>• <b>Count to 10</b> (oral and written); <b>Skip Count by 5s, 10s to 100</b> (oral and written)</li> <li>• <b>Addition &amp; Subtraction Math Facts to 5</b> (make flash cards to memorize)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Change it Up</b> - Start collecting change in a jar on the first day of summer. Count it each week. Combine coins in different ways to make one dollar. On the last day of summer, estimate your change, count it, and plan a special purchase</li> <li>• <b>Cook or Bake</b> - Prepare a meal or dish, find a recipe, write what you need and how much</li> <li>• <b>Record Breaker</b> - Use a stopwatch to time yourself running, roller blading, swimming, or biking. Then try to beat your time; Graph the results</li> <li>• <b>Count to 120</b> (oral and written); <b>Skip Count by 2s, 5s, 10s to 100</b> (oral and written)</li> <li>• <b>Addition &amp; Subtraction Math Facts to 10</b> (make flash cards to memorize)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Change it Up</b> - Start collecting change in a jar on the first day of summer. Count it each week. Combine coins in different ways to make one dollar. On the last day of summer, estimate your change, count it, and plan a special purchase</li> <li>• <b>Napkin Fractions</b> - Fold paper towels or napkins into large and small fractions, from one-half to 1/16. Use markers to label and decorate the different fractions</li> <li>• <b>Tell Time</b> - Use an analog clock and tell the time; record the time each day and compare (is it a.m. or p.m)</li> <li>• <b>Math Stories</b> - Create your own word problems by writing a math story; then solve it</li> <li>• <b>Addition &amp; Subtraction Math Facts to 20</b> (make flash cards to memorize)</li> </ul>

## ELA

Pre-K going to Kindergarten	Kindergarten going to 1 <sup>st</sup> Grade	1 <sup>st</sup> Grade going to 2 <sup>nd</sup> Grade
<ul style="list-style-type: none"> <li>• <b>Learn New Topics:</b> seasons/weather, plants/farms, early presidents, American symbols</li> <li>• <b>Dolch Sight Word lists</b> – pre primer, primer lists</li> <li>• <b>3 Cups</b> – create a nouns sort; label one cup for people, one for places, and one for things/animals (point to each cup when you come across a noun person, place, or thing)</li> <li>• <b>Daily Book</b> – read, retell the story, describe the characters and settings, compare the book to another book</li> <li>• <b>Keep a Daily Journal</b> – include at least 3-5 sentences / 1 paragraph about the same topic</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Learn New Topics:</b> Earth/Astronomy, human body systems (skeletal, muscular, nervous), early American civilizations</li> <li>• <b>Dolch Sight Word lists</b> – 1<sup>st</sup> grade list</li> <li>• <b>2 Cups</b> – create a nouns or verb sort; label one cup for nouns and one cup for verbs (point to each cup when you come across a noun and/or verb)</li> <li>• <b>Daily Book</b> – read, retell the text in sequential order, describe the character's feeling and actions, compare/contrast the book to another book</li> <li>• <b>Keep a Daily Journal</b> – include at least 5-7 sentences / 1 paragraph about the same topic</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Learn New Topics:</b> cycles in nature, human body (cells, tissue, organs, digestive system), U.S. Civil War</li> <li>• <b>Dolch Sight Word lists</b> – 2<sup>nd</sup> grade list</li> <li>• <b>3 Cups</b> – create a noun, verb, or adjective sort; label one cup for nouns, one cup for verbs, one cup for adjectives (point to each cup when you come across a noun, verb, and/or adjective)</li> <li>• <b>Daily Book</b> – read, summarize the important events in sequential order, describe the character's feeling and actions (what caused the character to behave this way), compare/contrast the book to another book</li> <li>• <b>Keep a Daily Journal</b> – include at least 2 paragraphs with 3-5 sentences each about the same topic</li> </ul>

### Suggestions for Daily Journal Topics:

1. **Map the Weather:** use weather words, look for patterns
2. **Invent a Recipe:** try it out!
3. **Make a Meal:** write the steps
4. **Answer a Question:** have a family member give you a question to write about
5. **Try Something New:** tell about a time you tried something new
6. **Plan a Trip:** imagine you are traveling and explain the trip
7. **Summarize/Retell a Movie or TV Show:** write about important events
8. **Recommend a Book and Tell Why:** give your opinion about the book

9. Write the Steps: brushing teeth, completing chores, shoe tying, playing a game

## PHOEBE HEARST – FOCUS SKILLS FOR THE SUMMER

### **Suggestions for Incoming 3<sup>rd</sup> Graders for Social Studies**

- What natural resources are found in Louisiana and how do they impact the economy?
- Describe Native American cultures that lived in Louisiana and identify their locations.
- Why were DeSoto, LaSalle, Iberville, and Bienville important to Louisiana?
- Who were the Acadians and where did they settle? How did their lives change after settling in Louisiana? How did their culture contribute to the uniqueness of Louisiana?
- What is the importance of the Louisiana Purchase?

### **Suggestions for Incoming 4<sup>th</sup> Graders for Social Studies**

- Be able to identify and locate major physical features of the United States.
- What were some key events that led to the American Revolution? Describe grievances colonists had against King George III. Compare and contrast Loyalists and Separatists.
- What are the 3 branches of government and what are the responsibilities of each?
- What are some accomplishments and challenges of the Lewis and Clark Expedition and how did the expedition contribute to Manifest Destiny?
- What are some inventions made during the Industrial Revolution and what was their impact on society?

### **Suggestions for Incoming 5<sup>th</sup> Graders for Social Studies**

- What are some major achievements of the Aztec, Inca, and Maya civilizations?
- What motivated European explorers such as Christopher Columbus, Hernan Cortez, and Jacques Cartier and how did they interact with the native people they encountered?
- Compare the economy, religions, and geography of the New England, Middle, and Southern colonies.
- Describe triangular trade routes, the goods that were traded on them, and the impacts on Europe, the British colonies, and West Africa.
- What were the causes and impacts of the French and Indian War?

**Suggestions for incoming 3<sup>rd</sup> Graders in Science**

- How does living in groups help an animal survive? What features of animals help them survive?
- If they have the same parents, why don't all puppies in a litter look the same?
- Why do organisms become extinct?
- What is the difference between weather and climate?
- How can we protect ourselves from dangerous storms?

**Suggestions for incoming 4<sup>th</sup> Graders in Science**

- What do animal parts have to do with their survival?
- What can change land?
- Where do we get the majority of our energy?
- What are some renewable and nonrenewable resources?
- What happens when objects collide?

**Suggestions for incoming 5<sup>th</sup> Graders in Science**

- How do we know matter exists even if we can't see it?
- How do you know a chemical reaction has occurred?
- What causes the seasons of the year?
- Why do the moon phases and star patterns (constellations) change in the night sky?
- Identify components of earth's biosphere, hydrosphere, atmosphere, and geosphere and describe how they interact.